

Assessment of Student Progress Diocese of Rockville Centre, New York



| Student Name: | | Teacher: | | | | Grade: K | | | | | | |
|--------------------------------------------------------|--------------------------------------------------------------------------------------------|------------|----------|----------|--------------------------------------------|--------------------------|-----------|-------------|----------|------|------|----------|
| School: | | Town: | | | | Year: 2013-14 | | | | | | |
| RUBRIC | | | | | | | | | | | | |
| 3 | Meets age appropriate expectations. Performance on task is consistently apparent. | | | | | | | | | | | |
| 2 | ws progress in meeting age-appropriate expectations. Performance on task is emerging | | | | | | | | | | | |
| 1 | oes not meet age-appropriate expectations. Performance on task does not meet expectations. | | | | | | | | | | | |
| NA | Not Assessed at this time. | | | | | | | | | | | |
| / | Indicates area of concern. | | | | | | | | | | | |
| Delicion | | 1 | 2 | 3 | EFFORT, CONDUCT & PERSONAL GROWTH CODES | | | | | | | |
| Religion | | | | | E Excellent | | | | | | | |
| Integrates Christian values into class activities | | | | | S | Satisfactor | • | | | | | |
| Knows and participates in prayers | | 1 | 2 | 3 | N N | Inconsister Needs Imp | | nt | | | | |
| English Language Arts | | | _ | | | iveeus iiiip | roverne | 1110 | | 1 | 2 | 3 |
| | | | | | Damanatrat | tos Christian . | duturos o | مرا برمارير | | _ | | <u> </u> |
| Reading - Literature | | | | | Demonstrates Christian virtues and values | | | | | | | |
| Reading - Informational Text | | | | | Completes classwork carefully | | | | | | | |
| Reading - Foundational Skills | | | | | Completes homework carefully | | | | | | | |
| Writing | | | | | Cares for classroom and personal materials | | | | | | | |
| Speaking and Listening | | | | | Respects the rights and property of others | | | | | | | |
| Language | | | | | Complies with class/school rules | | | | | | | |
| | | 1 | 2 | 3 | Shows responsibility | | | | | | | |
| <u>Mathematics</u> | | | | | Chooses appropriate behavior | | | | | | | |
| Counting and Cardinality | | | | | Cooperates with others | | | | | | | |
| Operations and Algebraic Thinking | | 1 | | | Respects the rights and feelings of others | | | | | | | |
| Number and Operations in Base Ten | | 1 | | | Uses technology appropriately | | | | | | | |
| Measurement and Data | | | | | Forms letters correctly; uses correct grip | | | | | | | |
| Geometry | | | | | Uses left to right directional movement | | | | | | | |
| deometry | | 1 | 2 | 3 | Seeks help when needed | | | | | | | |
| <u>Science</u> | | Ė | ŕ | _ | Works well independently | | | | | | | |
| Demonstrates an awareness of science content | | | | | Effort | | | | | | | |
| | | | <u> </u> | <u> </u> | | | | | | | | |
| (including questioning, investigating, and drawing) | | | 1 | 1 | Conduct | | | | | | | |
| Uses material and resources properly | | <u></u> | Ļ | Ļ | | | | | | | | |
| | | 1 | 2 | 3 | ATTENDAN | NCE | | | <u> </u> | ı | | |
| Social | <u>Studies</u> | | | | | | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. |
| Demonstrates an understanding of self, others, and | | | | | Late | | | | | | | |
| surrounding communities | | | | | Absent | | | | | | | |
| Participates in citizenship activities within the | | | | | | - | | =' | = | - | , | = |
| classroom | | | | | | | March | April | May | June | | Total |
| | | 1 | 2 | 3 | Late | | | · | | | | |
| <u>Art</u> | | | | | Absent | | | | | | | |
| Participates in arts and crafts projects | | | | | | | | | | | | |
| Begins to create art that is more realistic & detailed | | 1 | | | Teacher Co | omment: | | | | | | |
| begins to create art that is more realistic & actanea | | 1 | 2 | 3 | Tredener de | Jimment. | | | | | | |
| Music | | Ė | | Ť | 1 | | | | | | | |
| Creates, participates in and responds to music | | lacksquare | | | [] | | | | | | | |
| | | 1 | | | | | | | | | | |
| Uses musical materials & resources properly | | | <u> </u> | <u> </u> |] | | | | | | | |
| Dhusiaal Education | | 1 | 2 | 3 | 1 | | | | | | | |
| Physical Education | | | | | [] | | | | | | | |
| Demonstrates gross motor skills | | | | | | | | | | | | |
| Participates in organized group activities | | 1 | | | | | | | | | | |