



**Assessment of Student Progress
Diocese of Rockville Centre, New York**



Student Name:	Teacher:	Grade: 8
School:	Town:	Year:
RUBRIC		
5	Student work is outstanding and consistently goes beyond grade level standards. Student exhibits an ability to think creatively in new situations, and produces work that integrates and applies learned skills in original and complex ways.	
4	Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.	
3	Student work demonstrates an understanding of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.	
2	Student work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.	
1	Student work demonstrates minimal understanding of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.	
/	Indicates area of concern.	

	1	2	3
Religion			
The Profession of Faith: what we believe			
Liturgy and Sacraments: how we celebrate			
Life in Christ: how we live			
Christian Prayer: how we pray			

	1	2	3
English Language Arts			
Reading - Literature			
Reading - Informational Text			
Writing			
Speaking and Listening			
Language			

	1	2	3
Mathematics			
The Number System			
Expressions and Equations			
Functions			
Geometry			
Statistics and Probability			
Algebra I			

	1	2	3
Science			
Reading literacy and writing in science			
Demonstrates an understanding of content			
Applies scientific method and inquiry			
Completes lab requirements			
Accelerated Science			

	1	2	3
Social Studies			
Reading literacy and writing in social studies			
Demonstrates an understanding of content			
Analyzes primary and secondary sources			
Integrates visual information e.g. charts, maps, graphs, photographs, digital media, etc.			
Completes research requirements			

	1	2	3
Art			
Reading literacy and writing in art			
Creating, performing and participating in art			
Knowing and using art materials & resources			
Responding to and analyzing works of art			
Understanding the cultural dimensions and contributions of the arts			

	1	2	3
Health			
Demonstrates knowledge necessary to:			
maintain personal health			
maintain a safe and healthy environment			
manage personal & community resources			

	1	2	3
Music			
Reading literacy and writing in music			
Creating, performing & participating in music			
Knowing & using music materials & resources			
Responding to and analyzing works of music			
Understanding the cultural dimensions and contributions of the arts			

	1	2	3
Physical Education			
Demonstrates necessary knowledge, skills and behaviors to improve physical fitness			
Participates in physical activity			
Demonstrates good sportsmanship			

	1	2	3
Technology			
Uses digital media to communicate, and to gather and evaluate information			
Practices ethical and responsible use of technology			

	1	2	3
World Language			
Understands and applies grade appropriate vocabulary for communication			
Develops cross-cultural skills and understandings			